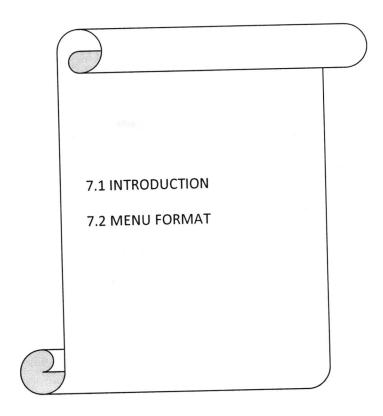
# **CHAPTER 7: DESIGN SPECIFICATION**



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## 7.1 INTRODUCTION

The outputs of the software may be displayed on the screen or print by the printer according to the output requirement of the user. It should be noted that the output is so designed to meet the satisfaction of the user as well as the requirement of the department or the institute.

Various types of output required by the most systems are external output whose destination is outside the organizations and which required special attention. Internal output whose destination is within the organization requires careful design. Interactive output involves user in communication with the computer.

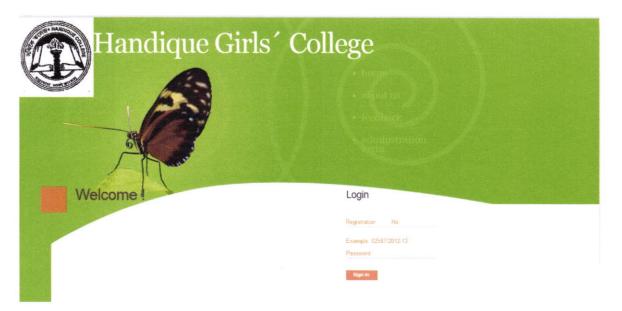
Developing a system that meets user requirements has led to new techniques and methodologies. The following are few points to fulfill it-

- (i) Improved communication among the user, analyst, designer and programmer.
- (ii) Standardized the approach to analyst and design.
- (iii) Simplify design by segmentation.
- (iv) Improved productivity of analyst and programmers.
- (v) Improved documentation and subsequent maintenance and enhancement.

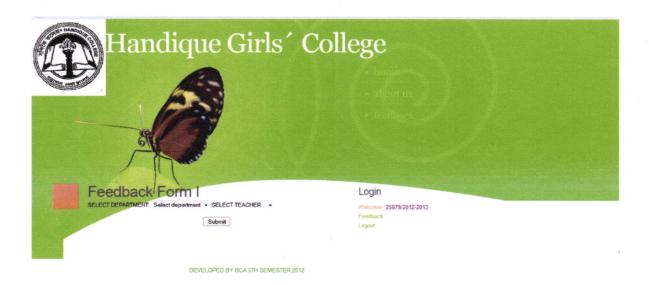
### 7.2 MENU FORMAT

In any computer system, a user first interact with its menus, therefore it should be good enough such the user can feel comfortable while using it.

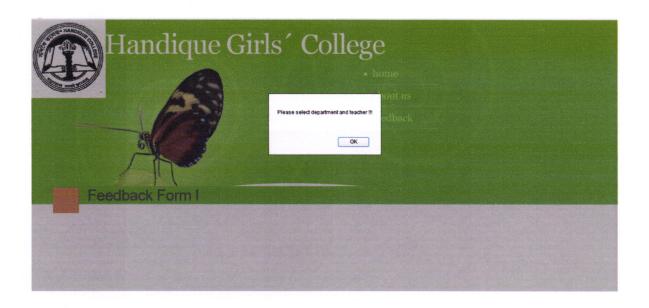
The login is the first screen of the FEEDBACK ANALYSIS SYSTEM where the user first has to select their department and then they have to logged in by giving their user-id and password. When the user logged the feedback form will appear on the screen.



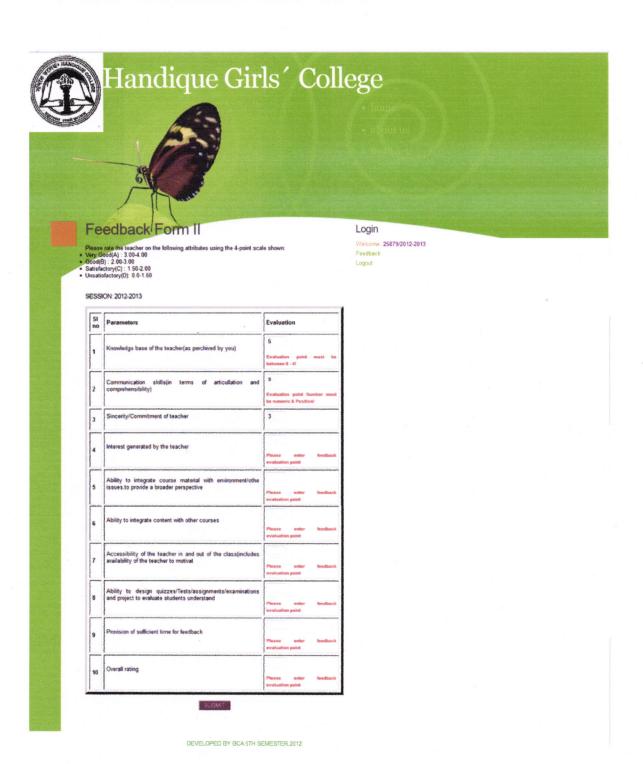
Login In Page for students to give feedback on teachers



Login In Page for students to select their respective Department for Form1



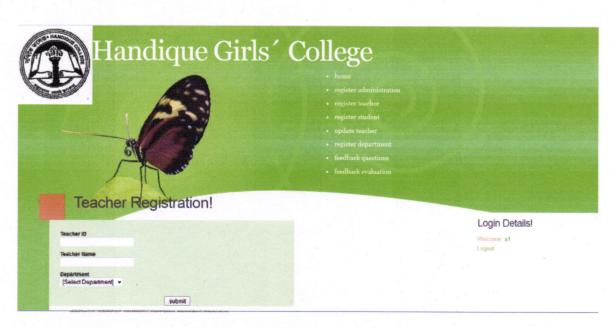
Validation Form to check whether the Department is valid or not



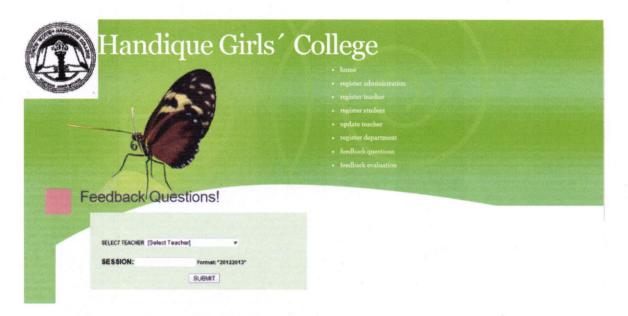
Feedback Form for students if the rating is not valid



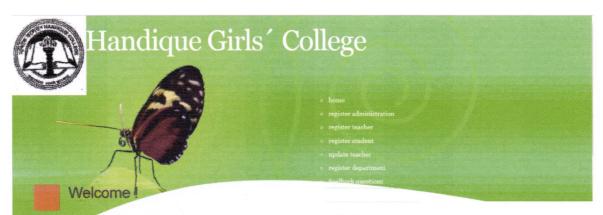
Admin login page



Teacher's registration form



Feedback evaluation main page



#### Teachers Feedback Evaluation Report

Login

Teacher Name	Manimaya Bordoloi Barua
Session	2012-2013
Number Responded	20

Question		Remark
Knowledge base of the teacher(as perchived by you)		Very Gload
Communication skills(in terms of articultation and comprehensibility)		Very Good
Sincerity/Commitment of teacher	3.20	Very Good
Interest generated by the teacher	3.35	Very Good
Ability to integrate course material with environment/othe issues to provide a broader perspective	2.80	Good
Ability to integrate content with other courses	2.70	Good
Accessibility of the teacher in and out of the class(includes availability of the teacher to motivat	2.85	Good
Ability to design quizzes/Tests/assignments/examinations and project to evaluate students understand	3.25	Vary Good
Provision of sufficient time for feedback	3.30	Valy Good
Overall rating by Students	3.40	Vary Gued
Overall rating on calculation	3.15	Vary Geed



Teachers Feedback Evaluation Report

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