What do you mean by mass communication?

Explain any two theories of mass communication.

What do you mean by non-formal education?
What is the importance of non-formal education? Differentiate between formal and non-formal education. 2+3+5+1

Write about the principles and objectives of programme development for rural families.

5+5=10

What is mass communication? How is mass communication used in extension work? Explain. 2+8*1

What are the different steps in programme planning? Explain any two steps of programme planning. 2+4+4=16

What do you mean by leader? What are the different techniques of training leader? Explain briefly. 2+8=1

ni qlad bonnas 2019 ammargore (b)

HOME SCIENCE

(Major) and to atent

he elements ve Paper : 6.1 out other

(Extension Education and Communication Management)

(Theory)

Full Marks: 60

Time: 3 hours

The figures in the margin indicate full marks for the questions

- 1. State whether the following statements are

 True or False:

 1×7=7
 - (a) Any simple or complex process of communication to be effective requires five elements.
 - (b) Command functions of communication are more observable in formal organizations.
 - (c) Non-formal learners are mostly children in the age group between 8-10 years.

- (d) Programme planning cannot help in providing general efficiency.
- (e) Television cannot uplift the cultural taste of masses.
- (f) Radio provides two-way channels of communication.
- (g) Leadership is a behaviour which can affect the behaviour of other people.

I Theory 1

2. Write briefly on the following:

2×4=8

(Continued)

- (a) Origin of communication
- (b) Group communication
- (c) Objectives of non-formal education
- (d) Newspaper as print media
- 3. Write short notes on any three of the following:

 5×3=15
 - (a) Scope of communication
 - (b) Functional literacy programme
 - (c) Demonstration as a method for non-formal learners
 - (d) Internet and amonas lumio novi
 - (e) Radio as broadcasting media

4. What do you mean by mass communication?

Explain any two theories of mass communication.

2+4+4=10

Or

What do you mean by non-formal education?
What is the importance of non-formal education? Differentiate between formal and non-formal education. 2+3+5=10

5. Write about the principles and objectives of programme development for rural families.

5+5=10

Or

What is mass communication? How is mass communication used in extension work? Explain. 2+8=10

6. What are the different steps in programme planning? Explain any two steps of programme planning. 2+4+4=10

Or

What do you mean by leader? What are the different techniques of training leader? Explain briefly. 2+8=10

2019

HOME SCIENCE

(a) Invoice is a najor) in placed to the

Paper : 6.2

(Institutional Food Service Management)

Full Marks: 60

Time: 3 hours

The figures in the margin indicate full marks for the questions

- 1. Fill in the blanks with suitable word(s): $1\times3=3$
 - (a) ___ cost is one of the components of cost.
 - (b) Standardization of a recipe is done by ____ method.
 - (c) ____ is one of the symptoms of food poisoning.
- 2. Write True or False against each statement:

event of vineseeshir ti al will wall book and a1×4=4

- (a) The FPO was passed in the year 1948.
- (b) Bacteria can grow rapidly at 37 °C.

A9/709

(Turn Over)

- (c) Gross profit is the sum total of labour cost, overhead cost and net profit of the catering institute.
- (d) Invoice is the order slip placed to the vendor at the time of purchasing goods.
- 3. Write on the following in brief: $2\times4=8$
 - (a) Two methods of evaluating a recipe
 - (b) Two importances of food cost control
 - (c) Two methods of water purification
 - (d) Two ways of maintaining personal hygiene
- **4.** Answer any three of the following: $5\times 3=15$
 - (a) Explain portion control method with examples.
 - (b) Discuss the different types of cost in a catering establishment.
 - (c) What are perpetual and physical inventories?
 - (d) Write a note on garbage disposal.
- Define food law. Why is it necessary to have food laws? Explain the objectives and the role of the Prevention of Food Adulteration Act.

2+3+5=10

Or

Write down the criteria for selection of perishable and non-perishable foods.

Explain storage of perishable foods.

5+5=10

6. What do you understand by records of control? List the different records of control and explain any three of them. 2+2+6=10

01

Explain the factors affecting food cost control.

7. What are food-borne diseases? Mention the steps that you would like to take to control food-borne diseases in food service establishments.

2+8=10

Or

Discuss the causes of food poisoning. Write the various ways of controlling pests in a commercial food service institute. 2+8=10

* * *

to Mention the diffO at materials used for

How will you estimate the cost of interior designing of your house?

6. Explain the factors required to be considered while selecting a house site for a family. 10

What are the different objectives of interior decoration? Explain in brief. 10

7. Write the merits and demerits of wallpaper.

5+5=10

Stronger Or Line to epical

"Accessories should meet the basic requirements in interior decoration." Justify. 10

nu class moon const * * * con dos world to

2 0 1 9 and and accord 12

HOME SCIENCE

(Major)

Paper: 6.3

(Interior Design and Decoration)

Full Marks: 60

Time: 3 hours

The figures in the margin indicate full marks for the questions

- 1. Indicate whether the following statements 1×4=4 are True or False:
 - Emphasis can be created by focusing more light than elsewhere.
 - In homes, diagonal lines appear in staircases and in the diagonal plaid of fabrics or wallpaper.
 - (c) Yellow and red are considered to be cool colours.
 - (d) Flower arrangements can be made only with fresh flowers.

A Madeign cooks for a line of the land of

2.	Cho	pose the correct answer: $1 \times 3 = 3$		(c)	Mention the different materials used for			
	(a)	A good kitchen provides space and			wall treatment.			
		equipment for		(d)	Write the importance of ventilation.			
		(i) preparation	4	Ano	wer any <i>three</i> of the following questions :			
		(ii) washing		Alls	5×3	= 1.5		
		(iii) cooking and serving		(a)				
		(iv) All of the above		(a)	Mention the different housing schemes. Explain any two of them. 2+	3=5		
	(b)	When all the elements of design are nicely related, the design has		(b)	How can principles of design help in interior decoration?	-		
		(i) unity		(0)				
		(ii) proportion		(c)	What are the factors that influence the choice of window treatment?	_		
		(iii) emphasis		(1)				
		(iv) All of the above		(d)	Explain in brief the points needed to be considered while arranging furniture in			
	(c)	Amount of lightness or darkness in colour is			different rooms.	5		
		(i) value	((e)	How can multipurpose room help in			
		(ii) subsidiary			space management?	5		
		(iii) hue	0	(f)	Write a short note on any one of the			
		(iv) complementary			following:	5		
					(i) Multipurpose furniture			
3.	Ans	wer the following questions in brief: 2×4=8			(ii) Floor covering			
	(a) What do you mean by wood paneling?		5. V	Wha	at are the factors needed to be kept in			
	(b)	Differentiate between interior designing	n	ninc	nd while selecting a house plan for a			
		and interior decoration.	fa	ami	ly?	10		

5×3=15

2+3=5

5

5

5

5

10

6. What are the basic desirable elements need to be considered while planning a preschool building? What are the criteria for selecting an ideal location for establishment of preschool centre? for What are the enidelines to be followed

while managing a large group of

Explain different methods of preschool education. 10

- 7. Write short notes on any two from the following: $5 \times 2 = 10$
 - (a) Importance of individual and group play activities
 - (b) Personality of an ideal preschool teacher
 - (c) Simple activities for developing cognitive abilities in preschool centre
 - Needs and significance of curriculum planning I meretile out are tent I grinning

ni saled fled a 2019 a chidoso in

HOME SCIENCE

and water (projam) ss necessary for

Paper: 6.4

(Preschool Management)

Full Marks: 60

Time: 3 hours

The figures in the margin indicate full marks for the questions

- 1. Write True or False for the following statements: 1/2×6=3
 - (a) The right to play is truly a basic right for every child.
 - The time given for 'free play' should always be more than the time given for 'structured play' while planning curriculum for preschoolers.
 - The ideal ratio for teacher and student for a preschool is 1:30.
 - (d) The Integrated Child Development Services (ICDS) scheme started in 1970.

5+5=10

(e)	Catching and	throwing	a	ball	helps	in
	both gross an	d fine moto	or	devel	opmen	ıt.

- Providing opportunities for clay, sand and water play is less necessary for urban children than rural children.
- 2. Fill in the blanks with appropriate words: 4=4x1 (Freschool Manageorent)
 - (a) ____ is known as the Father of Kindergarten.
 - Maria Montessori visited India in the year ____ to implant the foundation of preschool education in India.
 - The Hindi word ____ means 'courtyard play centre'.
 - (d) Each vigorous play activity should be followed by ____ play activity.
- **3.** Answer the following : $2\times 4=8$
 - (a) Write two essential services provided by ICDS for preschool children.
 - (b) Write two long-term goals for physical and motor development of preschool children.
 - Write two activities to develop 'eye-hand coordination' for preschool children.

- (d) Write two benefits of 'free play activity' for preschool children.
- **4.** Answer any three from the following: $5\times 3=15$
 - (a) What are the guidelines to be followed while managing a large group of preschool children in a preschool centre?
 - (b) How will you organise the outdoor space of a preschool centre to provide maximum opportunities?
 - (c) What are the factors to be considered when making or buying play equipments for preschool children?
 - (d) Explain the role of parents and how they can be involved in preschool programme.
 - (e) What are the different types of records and registers to be maintained to run a preschool centre efficiently?
- 5. Discuss the objectives of preschool education and its importance. 5+5=10

Or

Describe the history of preschool education in India.