- (h) Role of family and peers during adolescence
- 4. Answer **any three** questions from the following: 10×3=30
 - (i) What is puberty? Write about the physical and physiological changes during puberty. 2+8=10
 - (ii) Discuss the problems of adolescence.
 - (iii) Write a note on creativity in adolescence.
 - (iv) What is intelligence? Write about the causes of the development of intelligence during adolescence.

2+8=10

- (v) Write an explanatory note on adolescence interface with media.
- (vi) What are different stages of adulthood? Write about the characteristics of adulthood. 3+7=10
- (vii) What do you mean by middle adulthood? Write about the physical changes in middle adulthood. 2+8=10
- (viii) What is parenting? Explain in detail about different styles of parenting.

2+8=10

Total number of printed pages-4

3 (Sem-4/CBCS) HSC HC 1

2022

HOME SCIENCE

(Honours)

Paper: HSC-HC-4016

(Human Development-II)
evelopment in Adolescence

(Development in Adolescence and Adulthood)

Full Marks: 60

Time: Three hours

The figures in the margin indicate full marks for the questions.

- 1. State whether the following statements are True or False: (any seven) 1×7=7
 - (a) Adolescence is the transition period between late childhood and adulthood.
 - (b) An important physical change during puberty is the emergence of primary sexual characteristics.

- (c) Adolescence's emotions are more intense than childhood emotion.
- (d) Attainment of sexual maturity is because of the secretion of harmones from pituitary gland.
- (e) 40-60 years is known as young adulthood period.
- (f) Most of the adolescents suffer from identity crisis.
- (g) Middle adulthood is a period of achievement.
- (h) There are individual differences in the process of aging.
- (i) Adolescence is the period of extreme pressure and tension.
- (j) Permissive parents are more demanding and not responsive.
- 2. Answer briefly (any four): 2×4=8
 - (i) Define adolescence.
 - (ii) How is adolescence different from childhood?
 - (iii) Mention two causes leading to heightened emotionality during adolescence.

- (iv) What do you mean by moral development?
- (v) Define adulthood.
- (vi) Mention two developmental tasks during early adulthood.
- (vii) What is monogamy marriage?
- (viii) Mention any two physiological changes during old age.
- 3. Write short notes on the following:

 (any three) 5×3=15
 - (a) Developmental tasks during adolescence
 - (b) Impact of peer influence in adolescence
 - (c) Language development during adolescence
 - (d) Physiological changes during early adulthood
 - (e) Signs of emotional disturbances during adolescence
 - (f) Significance of health and nutrition in adulthood
 - (g) Polygamy marriage and its types

(c) Explain the physiological changes of pregnant women. Elicit the nutritional guideline for pregnant women.

5+5=10

- (d) Discuss the nutritional related problem of elderly.
- (e) Explain why and how nutrition for sports person is different.
- of ICMR and NCHS standard. Write about the healthy food choice of a preschooler. 5+5=10
- (g) Discuss the methods of assessment of nutritional requirement.
- (h) Discuss the nutritional requirement of an adolescence.

Answer any three of the following

Total number of printed pages-4

3 (Sem-4/CBCS) HSC HC 2

a birth weigh 2022 flam 2500g.

HOME SCIENCE

(Honours) on menoral (p)

Paper: HSC-HC-4026

(Nutrition: A Life Cycle Approach)

Full Marks: 60

Time: Three hours

The figures in the margin indicate full marks for the questions.

- 1. Write True or False against the following statement: (any seven) 1×7=7
 - (a) Locally available food should be preferred during meal planning.
 - (b) Blood volume expands by 50 per cent during pregnancy.
 - (c) Osteoporosis is common among adolescence.

- (d) Gestational diabetes is common among lactating mothers.
- (e) Low birth weight babies are born with a birth weight of less than 2500g.
- (f) There is no oedema in Kwashiorkor
- (g) Protein requirement increases during pregnancy.
- (h) Calcium requirement decreases in old age.
- (i) Bulimia nervosa is a nutritional disorder among the pre-school children.
- (j) Energy dense food are preferred during disaster.
- 2. Answer the following questions in brief: (any four): 2×4=8
 - (a) Who is a reference woman?
 - (b) What is a weaning food?
 - (c) What do you mean by 'pica'?
 - (d) Define 'growth and development'.
 - (e) Write two benefits of colostrum.
 - (f) Define RDA.

- (g) Write two ways to improve the diet with low cost budget.
- (h) Write two dietary modification during old age.
- 3. Write short notes from the following:
 (any three) 5×3=15
 - (a) Importance of breast feeding
 - (b) Food groups
 - (c) Nutritional concern during adolescence
 - (d) Dietary guidelines for Indian
 - (e) Protein energy malnutrition in preschool
 - (f) Packed lunch
 - (g) Feeding problem of a pre-mature baby
 - (h) Food exchange list
- 4. Answer **any three** of the following: 10×3=30
 - (a) Discuss the principles of diet planning.
 - (b) Elaborate the factors affecting meal planning.

- (b) A garment has different components. What are they? Explain in few lines any three of them with illustration. 2+8=10
 - (c) What are the factors which favours and retards fashion?
 - (d) What is seam? Which seam requires finishes and why? Write about the different types of basic seams.

1+2+7=10

- (e) What are the different stages in fashion cycle? Explain with a neat diagram.
- (f) Explain the theories of fashion with proper diagram.
- (g) "The use of different lines in a garment design can improve the personality of a person." Justify with diagram.
- (h) Explain with the help of diagram structural and applied design.

4. Answer and three of the following criestions:

Total number of printed pages-4

3 (Sem-4/CBCS) HSC HC 3

2022

HOME SCIENCE

(Honours)

Paper: HSC-HC-4036

(Fashion Design Concept)

Full Marks: 60

Time: Three hours

The figures in the margin indicate full marks for the questions.

- State whether the following statements are correct (✓) or incorrect (×): (any seven)
 1×7=7
 - (i) Line is one of the principles of design.
 - (ii) Pocket is regarded as a garment components.
 - (iii) An item or look that is in fashion for a short period is called high street.

- (iv) The shape of a clothing style is garment.
- (v) The surface appearance and the feel of the fabric is texture.
- (vi) Silhouette is the outline of a garment.
- (vii) Rhythm and emphasis have similar meaning.
- (viii) Pinked edge is one of the finishes given to a french seam.
- (ix) Horizontal lines in a dress makes a person look taller and slimmer.
- (x) A fashion which lasts for a long period is called classic.
- 2. Answer **any four** from the following questions in brief: 2×4=8
 - (a) Mention the elements of design.
 - (b) What do you mean by dart equivalent?
 - (c) What do you mean by clothing?
 - (d) How can emphasis be given to a garment?
 - (e) What is proportion in design?

- (f) What are the different types of balance in fashion design?
- (g) What do you mean by trims?
- (h) What are plackets?
- 3. Write short notes on **any three** of the following: 5×3=15
 - (a) Sleeves
 - (b) Necklines
 - (c) Collars
 - (d) Yokes
 - (e) Pockets
 - (f) Role of a fashion designer
 - (g) Conformity and individuality
 - (h) Conspicuous consumption and emulation
- 4. Answer **any three** of the following questions: 10×3=30
 - (a) What style and type of garment will you select for an Indian lady who has a short and stout figure?