

24. Define wastage and stagnation. How does wastage and stagnation affect the process of universalisation of primary education in India? 4+6=10

Or

"If human race is to survive, we have to subordinate national pride to international feeling."

In this context write the need and importance of international understanding. 10

25. "Globalisation threatens the national economy and national and cultural integration of India." Elucidate the statement. 10

Or

"No legislative or constitutional provision can empower women unless and until they are properly educated." In this context explain the role of education in women empowerment. 10

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2015

## EDUCATION

( Major )

Paper : 3.1

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks for the questions*

Answer the following as directed (Q. Nos. 1 to 15) :

1. The United Nations launched a literacy decade on \_\_\_\_\_.  
( Fill in the blank ) 1
2. Write the full form of the abbreviation APPEAL. 1
3. Who is the first Assamese lady to get a post-graduate (MA) degree? 1
4. In which year was the Assam State Human Rights Commission established? 1
5. The full form of SIEMAT is \_\_\_\_\_.  
( Fill in the blank ) 1

6. "We must strive to rise as a nation, above regional jealousies and aspirations and build up our economic power and political standing in the world." These lines were spoken by
- Jawaharlal Nehru
  - Dr. Radhakrishnan
  - C. D. Deshmukh

( Choose the correct option ) 1

7. Who introduced the concept of globalisation? 1
8. What is the teacher-pupil ratio recommended by the "Right of Children to Free and Compulsory Act"? 1
9. Which committee introduced SUPW? 1
10. "Globalisation is the removal of barriers to free trade and the close integration of national —." *Joseph Stiglitz*.

( Fill in the blank ) 1

11. Mention two aims and objectives of NAEP. 2
12. Write any two components of education for peace. 2
13. Write any two objectives of women empowerment. 2
14. Mention any two indicators of globalisation. 2
15. What is brainstorming? 2

Answer any *four* from the following (Q. Nos. 16 to 21) :

16. Write five functions of the State Human Rights Commission. 5
17. How can cocurricular activities help to promote international understanding? 5
18. Write briefly about two methods of peace education. 5
19. Mention five key factors responsible for malnutrition in women. 5
20. Mention five causes of student indiscipline. 5
21. Write the role of NCERT in women empowerment. 5
22. State and explain any ten main provisions of the 'Right to Education Act, 2009'. 10

Or

Explain the role of a teacher in imparting peace education. 10

23. What is human right education? Why is it necessary? What role does an education institution play to promote human rights? 2+3+5=10

Or

"Communalism and regionalism are two important factors of social disintegration." Do you agree or disagree to the statement? Justify your answer. 10

7. Explain the different methods of personality testing. 10

Or

Discuss about the uses of aptitude test in education. 10

8. What is a teacher made test? Write briefly about the objective type teacher made test. 4+6=10

Or

Write short notes on any two of the following : 5×2=10

- (a) Principles of evaluation
- (b) Classification of validity
- (c) Objectivity of test
- (d) General characteristics of aptitude

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2015

EDUCATION

( Major )

Paper : 3.2

( Measurement and Evaluation in Education )

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks for the questions*

1. Fill in the blanks of the following : 1×5=5

- (a) Measurement is the \_\_\_\_ of data in terms of numbers.
- (b) A psychological test is essentially an objective and \_\_\_\_ measure of a sample of behaviour.
- (c) \_\_\_\_ error means inconsistency in test scores from occasion to occasion.
- (d) In the year \_\_\_\_, first systematic intelligence test was developed.
- (e) It is not possible to measure personality \_\_\_\_.

2. Write whether the following statements are 'True' or 'False' :  $1 \times 5 = 5$

- (a) Aptitude is an indicator of special ability for any individual.
- (b) The nature of attitude is dynamic.
- (c) An educational achievement test is related to a specific domain.
- (d) Diagnostic tests have been developed to pinpoint the causes of a student's learning proficiencies.
- (e) Cumulative record card helps in providing educational and vocational guidance to the student.

3. Answer the following very briefly :  $2 \times 5 = 10$

- (a) What is evaluation?
- (b) Write one definition of intelligence.
- (c) What is rating scale?
- (d) What is educational achievement test?
- (e) What is personality testing?

4. Answer any four of the following briefly :

$$5 \times 4 = 20$$

- (a) Write five functions of educational measurement.

(b) Write five characteristics of a standardized test.

(c) What are the factors which are responsible for lowering the validity of a test?

(d) Write five characteristics of test reliability.

(e) Write about the classification of intelligence test.

(f) What is norm-referenced test?

5. What is educational measurement? Discuss the nature of educational measurement.  $3 + 7 = 10$

Or

What is a psychological test? What are the steps involved in the test construction and standardization?  $2 + 8 = 10$

6. What are the factors involved in lowering the reliability of a test? 10

Or

What is group test of intelligence? Discuss about the Army Alpha test of intelligence.

$$2 + 8 = 10$$