- (b) यस्यां पूर्वे पूर्वजना विचिक्रिरे यस्यां देवा असुरानम्यर्वर्तयन्। गवामश्वीनां वर्यस्थ विष्ठा भगं वर्चः पृथिवी नौ दधातु॥
- 6. (a) Discuss the significance of the *Bhūmisūkta* of the *Atharvaveda* prescribed as your text. 10

Or

- (b) Explain the following mantra:

 सत्यं बृहदृतमुग्रं दीक्षा तपो

 ब्रह्मं युज्ञः पृथिवीं धारयन्ति।

 सा नौ भूतस्य भव्यंस्य पद्यु
 रुं लोकं पृथिवी नैः कृणोतु॥
- 7. (a) Narrate in your own words the story of Manu and Matsya as you find in the Śatapathabrāhmaṇa.

Or

(b) Write a note on the Brāhmaņa literature.

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2014

SANSKRIT

(Major)

Paper : 5.1

Full Marks: 60

Time: 3 hours

The figures in the margin indicate full marks for the questions

- 1. Explain in Sanskrit any two of the following Rks mentioning the name of the Seer, Metre and Deity in each case: $5\times2=10$
 - (a) यः पृथिवीं व्यथमानामं हेह-द्यः पर्वतान्त्रकुपिताँ अरम्णात्। यो अन्तरिक्षं विममे वरीयो योद्यामस्त्रभात्स जनास इन्द्रेः॥
 - (b) अहं रुद्राय धनुरा तेनोमि ब्रह्मद्विषे शरेवे हन्तवा छ। अहं जनीय समदे कृणो-म्यहं द्यावीपृथिवी आ विवेश॥

- (c) समानो मन्त्रः समितिः समानी समानं मनः सह चित्तमेषाम्। समानं मन्त्रमिभ मन्त्रये वः समानेनं वो हिवषी जुहोमि॥
- 2. (a) 'अहं रुद्रेभिर्वसुभिश्चरामि'—Who is 'अहम्' referred to here? Write a note on the contents of the Devīsūkta of the Rgveda.

Or

- (b) 'पुरा किल इन्द्रादयो वैन्ययज्ञं समाजग्मुः।''

 Narrate in your own words the story of Indra related with the Indrasūkta (2.12) of the Rgveda.
- Write grammatical notes on any four of the following: 2×4=8
 व्यथमानाम्; वरीयः; तनोमि; हन्तवै; जुहोमि;
 अभिमन्त्रये।
- 4. Answer the following questions: $1 \times 7 = 7$
 - (a) Who is the Seer (ऋषि) of the Indrasūkta (2.12) of the Rgveda?

- (b) ''यो हत्वाहिमरिणात्सप्तसिन्धून्''
 Who is 'अहि' referred to here?
- (c) What is the classical form of the Vedic word 'जनासः'?
- (d) In which Maṇḍala of the Rgveda the Devīsūkta is found?
- (e) Who is the God (देवता) of the Devisūkta of the Rgveda?
- (f) How many Rks are there in the Samjñānasūkta of the Rgveda?
- (g) ''सं वो मनांसि जानताम्''
 What is the meaning of the term 'वः' referred to here?
- 5. Translate into English any one of the following: 5
 - (a) असंबाधं मध्यतो मानवानां
 यस्या उद्धतः प्रवर्तः समं बहु।
 नानावीर्या ओषंधीर्या बिभेर्ति
 पृथिवी नेः प्रथतां राध्येतां नः॥

A15—700/101

2014

SANSKRIT

Major)

Paper: 5.2

Full Marks: 60

Time: 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions:

 $1 \times 7 = 7$

- (a) Who has been eulogised in the First Verse of the Kāvyaprakāśa?
- (b) What is meant by शक्ति according to the author of the Kāvyaprakāśa?
- (c) Viśvanātha Kavirāja is the author of the Kāvyaprakāśa. (Correct the sentence)
- (d) According to the Kāvyaprakāśa, কাব্য can be broadly divided into —— types.

(Fill up the gap)

5. Define and illustrate any two of the following:

(e)	What is meant by अर्थालंकार?	
(f)	''मुखं चन्द्रम् इव''—Which is the उपमेय in this statement?	
(g)	Who is the writer of the Kāvyamīmāmsā?	
Quote from your memory the benedictory verse of the Kāvyaprakāśa.		
	how the author of the Kāvyaprakāśa rentiates the creation of the poet from that of man.	
	Or	
Write a note on the काव्यहेतुs following the Kāvyaprakāśa.		
Find out the अलंकार in any two of the following verses: 2×2=4		
(a)	नेदं नभोमण्डलमम्बुराशिर्नैताश्च तारा नवफेनभङ्गाः। नायं शशी कुण्डलितो फणीन्द्रो नासौ कलङ्कः शयितो मुरारिः॥	
(b)	ऊरुः कुरङ्गकदृशः चश्चलचेलाञ्चलो भाति। सपताकः कनकमयो विजयस्तम्भः स्मरस्येव।।	
	क सूर्यप्रभवो वंशः क चाल्पविषया मितः। तितीर्षुर्दुस्तरं मोहादुडुपेनास्मि सागरम्॥	

	5×2:	= 1 (
	अनन्वय ; दृष्टान्त ; विभावना ; विशेषोक्ति।	
5.	Define and illustrate अर्थान्तरन्यास अलंकार along with its varieties.	10
	Or	
	Write a broad note on समासोक्ति अलंकार.	
7.	Distinguish between निदर्शना and दृष्टान्त अलंकार.	2
3.	Explain any one of the following:	5
	(a) तं च सर्वसमयविदं दिव्येन चक्षुषा भविष्यदर्थदिशिनं भूर्भुवःस्वित्रयवित्तिनीषु प्रजासु हितकाम्यया प्रजापितः काव्यविद्याप्रवर्त्तनार्थं प्रायुङ्क्त।	
	(b) इतीयं प्रयोजकाङ्गवती संक्षिप्य सर्वमर्थमल्पग्रन्थेन अष्टादशप्रकरणी प्रणीता।	
) .	Show your acquaintance with the life and works of Rājaśekhara.	10
	Or	

Write a note on the contents of the First Chapter

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of the Kāvyamīmāmsä.

8. Write a note on Kālidāsa's treatment of nature with special reference to the Abhijānaśakuntalam.

Or

Write a critical appreciation of the character of Sakuntalā.

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2014

SANSKRIT

(Major)

Paper: 5.3

Full Marks: 60

Time: 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions:

- $1\times7=7$
- (a) Mention the name of an author of prose-romance other than Bāṇabhaṭṭa.
- (b) Who completed Kādambarī, the incomplete work of Bāṇa?
- (c) The word Kādambarī besides being the title, bears another meaning. What is that?
- (d) Who is the hero of Kādambarī?
- (e) Who is the real father of Sakuntalā?

- (f) ''किमिव हि मधुराणां नाकृतीनाम्।'' (Write the missing word.)
- (g) What is the name given to the Navamallikā creeper by Śakuntalā?

2. Answer the following:

- (b) को नामोष्णोदकेन नवमालिकां सिश्वति—In what context was this expression made?
- (c) Write any two features of the character of Dusyanta.
- 3. Translate the following:

 यश्च मनिस धर्मेण, कोषे यमेन, प्रसादे धनदेन, प्रतापे विह्नना, भुजे
 भुवा, दृशि श्रिया, वाचि सरस्वत्या, मुखे शिशाना, बले मरुता, प्रज्ञायां
 सुरगुरुणा, रूपे मनिसजेन, तेजिस सिवत्रा च वसता सर्वदेवमयस्य
 प्रकटितविश्वरूपाकृतेरनुकरोति भगवतो नारायणस्य।

- 4. Explain any one of the following in Sanskrit:
 - (a) मानुषीषु कथं वा स्यादस्य रूपस्य सम्भवः। न प्रभातरलं ज्योतिरुदेति वसुधा-तलात्॥
 - (b) यदुत्तिष्ठति वर्णेभ्यो नृपाणां क्षयि तद्धनम्। तपःषड्भागमक्षय्यं ददत्यारण्यका हि नः॥
- 5. Quote from your memory the verse uttered by Vaikhānasa in the First Act to prevent Duşyanta from killing the deer.
- 6. Write a note on the contribution of Bāṇa to Sanskrit literature.

Or

Present a pen-picture of the lake पम्पा as you find in the 'कादम्बरी' (कथामुखम्).

7. ''कालिदासस्य सर्वस्वमभिज्ञानशकुन्तलम्''—Discuss the statement.

Or

Write the summary of the Act IV of the Abhijñānaśakuntalam.

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SANSKRIT

(Major)

Paper : 5.4

Full Marks: 60

Time: 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following:

 $1 \times 7 = 7$

- (a) In the title, 'Kumārasambhava', the term 'Sambhava' means -. (Fill in the blank)
- (b) Bhāravi is a predecessor/successor of Kālidāsa. (Choose the right word)
- (c) Mallinātha's commentary on the Kirātārjunīya is called ——.

(Fill in the blank)

(d) Which Satakakāvya of Bhartrhari deals with the sentiment of love?

- There was a common practice of confusing Bhartrhari with the poet ——. (Fill in the blank by supplying the poet's name)
- The story of the Kirātārjunīya has been taken from the Bhīsma Parvan/Vana Parvan/Sānti Parvan of the Mahābhārata. (Choose the right word)
- अज्ञः सुखमाराध्यः सुखतरमाराध्यते ——। (g) (Fill in the blank)
- 2. Answer the following:

 $2\times4=8$

- Mention any two characteristic features of a Mahākāvya that are applicable to the Kumārasambhava.
- Fill in the blanks:

श्रियः कुरूणामधिपस्य —— प्रजासु — यमयुंक्त वेदितुम्।

- Write down any two benefits of विद्या as mentioned by Bhartrhari.
- Fill in the blanks: (d)

तस्मिन्मघोनस्रिदशान् — सहस्रमक्ष्णां युगपत्

- Answer the following:
 - स माधवेनाभिमतेन सख्या (a)

रत्या च साशङ्कमनुप्रयातः।

अङ्गव्ययप्रार्थितकार्यसिद्धिः

स्थाण्वाश्रमं हैमवतं जगाम॥

What do you mean by the pronoun '\text{\text{\text{\text{\text{\text{\text{\text{do}}}}}}' in the afore-quoted verse? Who is माधव? Give a Sanskrit equivalent of the word स्थाण्वाश्रम. What do you mean by the phrase 'अङ्गञ्यय-प्रार्थितकार्यसिद्धि'? 1+1+1+2=5

Or

What message do you learn from the incident of burning of मदन?

(b) Bring out the traits of द्रीपदी's character suggested through her speech in the Kirātārjunīya, Canto I.

Or

Elucidate the idea contained in the following:

न हि प्रियं प्रवक्तुमिच्छन्ति मुषा हितैषिणः।

(c) Elucidate the idea contained in the following:

5

प्रयोजनापेक्षितया प्रभूणां प्रायश्वलं गौरवमाश्रितेषु॥

Or

Quote from four memory the Verse from Kumārasambhava, Canto III, which describes Śiva's वीरासन.

- 4. Answer the following:
 - (a) Reproduce in your own words the conversation between इन्द्र and मदन.

Or

Write a note on Kālidāsa's treatment of nature in connection with Canto III of the Kumārasambhava.

(b) Present in your own language the speech of the वनेचर.

Or

Discuss the significance of the statement : 'भारवेरर्थगौरवम्'

- (c) Explain with reference to the context any two of the following: $5\times2=10$
 - (i) बोद्धारो मत्सरग्रस्ताः प्रभवाः स्मयदूषिताः। अबोधोपहताश्चान्ये जीर्णमङ्गे सुभाषितम्॥
 - (ii) केयूरा न विभूषयन्ति पुरुषं हारा न चन्द्रोज्ज्वला न स्नानं न विलेपनं न कुसुमं नालंकृता मूर्धजाः। वाण्येका समलंकरोति पुरुषं या संस्कृता धार्यते क्षीयन्ते खलु भूषणानि सततं वाग्भूषणं भूषणम्।।
 - (iii) वरं पर्वतदुर्गेषु भ्रान्तं वनचरैः सह। न मूर्खजनसम्पर्कः सुरेन्द्रभवनेष्वपि॥

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- 7. Write a note with examples on any one of the following:
 - (a) Peculiarities of the Vedic grammar
 - (b) Use of the Infinitive (तुमुन् प्रत्यय) in the Vedas

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2014

SANSKRIT

(Major)

Paper: 5.5

Full Marks: 60

Time: 3 hours

The figures in the margin indicate full marks for the questions

- 1. Answer, in brief, the following questions: $1 \times 7 = 7$
 - (a) Who was the father of निचकेताः?
 - b) What term is used for subsection included in the अध्याय of the Kathopanisad?
 - (c) 'वैश्वानरः प्रविश्वाति अतिथिर्ब्राह्मणो गृहान्।''
 Who is 'अतिथिर्ब्राह्मणः' referred to here?
 - (d) Who is the author of the Nirukta?
 - (e) What are those three কাण্डs of the Nirukta?

10

- (f) Write the name of a God stated as मध्यमस्थाना देवता.
- (g) What is 'लिडर्थे लेट्'?
- 2. Answer the following questions:

 $2\times4=8$

- (a) ''स्वर्गे लोके न भयं किंचनास्ति।''
 What are those advantages which can be got in the heaven (स्वर्गलोक) according to निचकेताः?
- (b) Give the derivation of the word 'वायु' as found in the Nirukta.
- (c) What is 'उदात्तस्वरः'?
- (d) Give an example of the Sūtra 'छन्दसि परेऽपि'.
- 3. Explain any two of the following verses: $5\times2=10$
 - (a) अनुपरय यथा पूर्वे प्रतिपरय तथाऽपरे। सस्यमिव मर्त्यः पच्यते सस्यमिवाजायते पुनः॥
 - (b) न वित्तेन तर्पणीयो मनुष्यो लप्स्यामहे वित्तमद्राक्ष्म चेत्त्वा। जीविष्यामो यावदीशिष्यसि त्वं वरस्तु मे वरणीयः स एव॥

- (c) न जायते म्रियते वा विपश्चिनायं कुतश्चिन बभूव कश्चित्।
 अजो नित्यः शाश्वतोऽयं पुराणो
 न हन्यते हन्यमाने शरीरे॥
- 4. (a) Discuss, in brief, the boons (वर) asked by निचेकेताः from यम as you find in the Kathopanişad (Ch. I).

Or

- (b) Write a note on the contents of the Kathopanisad.
- 5. Explain any one of the following statements:
 - (a) रुद्रो रौतीति सतः। रोरूयमाणो द्रवतीति वा। रोदयतेर्वा।
 - (b) बृहस्पतिर्बृहतः पाता वा। पालियता वा।
- 6. (a) Give an introductory note on the Nirukta. 10

Or

(b) ''इन्द्र इरां दृणातीति वा...।''

Give the derivative meanings of इन्द्र after Nirukta.

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SANSKRIT

(Major)

Paper : 5.6

Full Marks: 60

Time: 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions:

 $1\times7=7$

- (a) The चार्वाकदर्शन belongs to the आस्तिकदर्शन.
 (Correct the sentence)
- (b) What is meant by लोकायत?
- (c) Who wrote the 'वाक्यपदीय'?
- (d) What is मोक्ष according to चार्वाक?
- (e) Who is the author of the 'सांख्यकारिका'?
- (f) How many प्रमाणs are admitted in the 'सांख्यकारिका'?
- g) There are गुणs according to Sāmkhya philosophy. (Fill in the blank)

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(Turn Over)

2. Answer the following questions:

 $2\times4=8$

- (a) Quote from your memory any one verse from the Chapter on चार्वाकदर्शन that does not occur in this question paper.
- (b) ...द्रे शिर्षे सप्त हस्तासो...

 What is the meaning of 'सप्त हस्तासो'?
- (c) Write the names of two commentaries on 'अष्टाध्यायी'.
- (d) ''षोडशकस्तु विकारः''

 State the meaning of the term 'विकार'.
- 3. Explain the following:

 $5\times3=15$

- (a) तत्र पृथिव्यादीनि भूतानि चत्वारि तत्त्वानि।
- (b) असत्योपाधिभिः शब्दैः सत्यमेवाभिधीयते।
- (c) गुरु वरणकमेव तमः।
- 4. Answer any two of the following:

 $10 \times 2 = 20$

(a) Discuss why अनुमान is not accepted as an independent source of valid knowledge in चार्वाकदर्शन.

- (b) Discuss the importance of studying of Grammar.
- (c) Show your acquaintance with the पाणिनिदर्शन.
- 5. Discuss, according to 'सांख्यकारिका', why the Vedic means cannot be regarded as the cause of removing the three-fold miseries.

Or

Define अनुमान and discuss its varieties according to 'सांख्यकारिका'.

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10